



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Saint Mary's Catholic Voluntary Academy  
Evidencing the Impact of Primary PE and Sport Premium 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>There are five after-school clubs dedicated to enjoyment of PE and sport for all age groups which are well attended.</p> <p>Daily Team games coaching for all age groups at dinnertimes</p> <p>Dance Clubs for KS1 and 2 are popular. Children enjoy performing their routines for parents. KS2 Dance Club performed in a Festival at Buxton Opera House.</p> <p>Participation in inter-school events increased.</p> <p>Raising the profile of girls' achievement in sport and teams – runners up in the interschool Football tournament, achievement in rugby. Celebration a former pupil's achievement – representing England in the Women's World Cup.</p>	<p>To increase the amount of activity for all children within the school day. Currently % of children take part in after-school sports. School needs to encourage greater participation/ increase the variety of sports.</p> <p>Review of curriculum provision to give make sure it is broad and balanced – with particular reference to the teaching of games. This is due to an evaluation of school's performance in inter-school games tournaments.</p> <p>To develop further the teaching of Games across the key stages.</p> <p>To give opportunities to develop further endurance and fitness using Outdoor fixed Gym equipment for KS2.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>78%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>65%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>78%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17890		Date Updated: October 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					61%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1. To ensure that all pupils have access to develop skills and play a range of team games.  2. Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.  3. Create new outdoor gym for daily use at break times or within PE lessons	Dinnertime Sports Club run by OTIS  - Identify course for daily mile.  Over two years of funding, create an outdoor gym for KS2 age pupils then develop a KS1 outdoor gym in 2019. Grand Designs to project manage.	£5000  Additional track required = £3000  £3000 + £3000 in 2019	Pupil Survey – enjoyment and % of pupils involved  ALL pupils involved in 15 minutes of additional activity every day.  Out-door gym is used regularly by pupils during breaktime therefore more pupils are physically active at these times.	- Daily mile firmly embedded in school day.  Develop outdoor circuit training lesson s/ clubs to develop fitness.	
					Percentage of total allocation:

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Star Pupil assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Dance Presentation Assemblies each Term. A variety of dance genres shown by all classes including the After-School Club. Pupils enjoy performing and aspiring to dance</p>	<p>- Achievements celebrated in assembly (match results + notable achievements in lessons etc.). Match results shared on the Weekly Friday Letter, Facebook page.</p> <p>Different classes to do dance displays through Termly Presentations to the whole school. Parent and families invited to watch the dance presentations.</p>	£0	<p>PE and sport profile features regularly on the web posts, Facebook page and Friday Letter.</p> <p>After school Clubs are 90%+ full. Pupil surveys. Pupil see PE as a key part of the curriculum.</p>	To develop a boys' dance club to encourage a greater participation in dance and gymnastics



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Improved quality of children's physical education in Key Stage 1 and 2 to ensure they are competent and confident	<p>Whole staff professional learning to include teachers, teaching assistants in January 2019 INSET day.</p> <ul style="list-style-type: none"> <li>- PE subject leader to provide updates throughout the year in staff meetings.</li> <li>- PE subject leader to plan and undertake a series of team teaching with Key Stage 1 and 2 teachers to look at teaching, learning and assessment in physical education.</li> <li>- PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</li> </ul> <p>PE subject leader and teachers to discuss positive outcomes and what areas there are for development.</p>	<p>£400</p> <p>£700</p> <p>£2007</p>	<ul style="list-style-type: none"> <li>- Whole staff attended professional development days which resulted in increased confidence and improved teaching and learning (see lesson observation notes).</li> <li>- The focus of lessons are now child-centred and as a result pupils are engaged and are keen to learn and improve.</li> <li>- As a result pupils made good or better progress both in lessons and over time (see teachers' planning and records).</li> <li>- At the end of Key Stage One 80% of pupils were established within the end of KS Attainment Target, 15% exceeded expectations, with only 5% emerging.</li> <li>- Almost all pupils, when questioned, said that PE lessons were really challenging and exciting and that they really enjoyed PE.</li> </ul>	<p>PE subject Leader to support new staff in school with planning for delivery of physical education.</p> <ul style="list-style-type: none"> <li>- Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.</li> <li>- PE subject Leader to identify any staff who need further support and to provide appropriate professional learning.</li> <li>- Further professional learning opportunities for staff who request it.</li> </ul> <p>For example: Teachers to buddy up and carry out peer observations to support continual learning.</p> <ul style="list-style-type: none"> <li>- PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Undertake all PL which is offered through the sports partnership/LA/ National Associations (afPE &amp; YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.</p> <p>- Arrange a pupil survey to ascertain what pupils would like.</p> <p>- Involve external coaches to work with staff in clubs.</p>	£2000	<p>- 6 more staff involved in extracurricular activities and all teachers feel more confident teaching new activities. - 4 new clubs (table tennis, skateboarding, cycling, girls rugby) now running with an uptake of over 30 pupils (17 of which have never attended before).</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide an after-school football club for KS2 pupils.</p> <p>To provide an after-school Multi-sport Club for all ages.</p> <p>To continue to let the hall for the local Karate Club.</p> <p>Ensure the school takes full part in the Derbyshire School Sports tournaments and Festivals</p>	<p>To timetable a sports-based afterschool club each evening after school – PAS and OTIS.</p> <p>To survey what afterschool provision pupils would like – target participation of girls in competitive sports.</p> <p>Increase profile of Karate Club so that more pupils join.</p> <p>Compete in at least 90% of tournaments and festivals with as many pupils a feasibly possible to take part.</p>	<p>£1000</p> <p>£1200</p>	<p>After-school Clubs are 90%+full.</p> <p>Pupil surveys show that the school provides a good range of sport and PE opportunities; participation is equal for girls and boys.</p>	<p>Use of privately run clubs reduces costs.</p> <p>School would seek to continue to use Tameside Sport to deliver quality Gymnastics and Dance Club using pupil or sports premium to subsidise vulnerable pupils' attendance.</p>

				Percentage of total allocation: 16%
<ul style="list-style-type: none"> <li>- To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</li> <li>- All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</li> <li>- All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</li> </ul>	<ul style="list-style-type: none"> <li>- Renegotiate additional pool space over a term or plan for a suspended time table week for a 5 day swimming focus.</li> <li>- To utilise the coach based at the swimming pool to work alongside teachers.</li> </ul>	£3500	<ul style="list-style-type: none"> <li>66% of pupils can swim over 50 metres.</li> <li>-100 % of pupils increased their distance swimming by 10 metres.</li> <li>- 90% of pupils can swim 25 metres at year 6.</li> <li>- 100% of pupils can perform safe self-rescue.</li> </ul>	<ul style="list-style-type: none"> <li>Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres.</li> <li>- The teachers will work together to ensure all staff involved are confident and secure in teaching swimming</li> </ul>