



Saint Mary's Catholic Primary Academy

Policies and procedures

BEHAVIOUR POLICY

Mission Statement:

'We will support each other in being good citizens and care for everyone as shown through the Gospel'

Aims of the Policy:

- To encourage a calm, purposeful and happy atmosphere within the school;
- To foster positive, spiritual and caring attitudes towards everyone where achievements at all level are acknowledged and valued;
- To encourage increasing independence and self-discipline so that each child learns to accept responsibility for his/her own behaviour;
- To have a consistent approach to behaviour throughout the school with parental co-operation and involvement;
- To make boundaries of acceptable behaviour clear and to ensure safety;
- To raise awareness about appropriate behaviour;
- To help pupils, staff and parents have a sense of direction and feeling of common purpose.

Principles of the Policy:

- All teachers have the right to teach and pupils have the right to learn in a classroom free from disruptive behaviour;
- Teachers have the right and responsibility to establish a code of conduct that clearly defines the limits of acceptable and unacceptable pupil behaviour;
- They also have the right and responsibility to teach pupils to consistently follow the code of conduct throughout the school day and school year;
- Parents themselves must also take responsibility for their child's behaviour;
- Our use of both the Yellow and Red Cards linked to the 'Red Behaviour Book', Golden Time and 'Star Pupil' enables us to monitor both positive and disruptive behaviour patterns.

Strategies

We promote positive behaviour and attitudes with:

- I. Verbal praise; "well done" stickers; proud points and referral to Senior Leadership Team.
- II. Each Half Term, the House with the most Proud Points has a non-uniform day.
- III. The House with the highest weekly total will be awarded the Friday Trim Trail time.
- IV. Each Saint's Feast Day will also be a non-uniform day.
- V. Each member of staff is assigned to a House.

Sanctions:

1. A child receives a verbal warning for poor behaviour and their name is put on the board.
2. Yellow Card is issued for repeated poor behaviour the child misses a portion of his/her break time: KS1 – 5 minutes; KS2 10 minutes of break time. Incidents are recorded in the Yellow Card Log book.





Saint Mary's Catholic Primary Academy

Policies and procedures

3. Children who receive a Red Card are entered into the Red Behaviour Book and a Red Card is sent home for the parents to discuss the issues with their child. The child then consequently loses all break times that day or equivalent the following day should the Red Card be issued in the afternoon session.
4. Golden Time: Children with no Yellow Cards in a half term will be awarded Golden Time on the final afternoon of the half term. (2-3pm). Children with up to three yellow cards will miss 10 minutes per Yellow Card of Golden Time. More than three Yellow Cards will mean no Golden Time that half term. Children with a Red Card miss Golden Time.
5. Parents are contacted should the child receive more than two red cards in a term. A Red behaviour report card may be issued to help support the child in his/her improvement.
6. A referral may be made to other children agencies to support behaviour improvement and an Individual Education Plan set in consultation with parents.
7. Midday supervisors remove children from the playground to the time out bench in the hall. They will also issue Yellow Cards, but will give Proud Points to recognise good behaviour. A child will be sent to the Senior Leaders for serious incidents/ poor behaviour.

Review of procedures.

The code of conduct is revisited by the children periodically at a collective assembly; school council meeting and class council. The consequences are discussed with and explained to the children. However, the focus is always on the celebration and promotion of good behaviour.

- Behaviour which is unacceptable as it continually disrupts the learning environment of the classroom, is offensive or violent will be referred to the Head Teacher for further sanctions (i.e. placing on report, generating a behaviour journal to monitor unpredictable behaviour, making a referral to a child's parents, or ultimately, a fixed term or permanent exclusion). As a result of such actions, a parent will be contacted and kept fully informed and included in the process of monitoring the child's behaviour.
- Responsible behaviour has to be taught, especially to young children. At the beginning of each school year teachers will discuss the expectations of behaviour with their class.
- The use of Derbyshire Guide Lines for Managing Behaviour will be followed when seeking support through referral from outside agencies.

Bullying:

- Bullying in any form will not be tolerated in school. All staff will act firmly against bullying wherever and whenever it appears;
- All parties involved must share the responsibility to encourage acceptable behaviour;
- Incidents of bullying and the sanctions carried out are monitored for frequency and to record children involved.





Saint Mary's Catholic Primary Academy

Policies and procedures

Control or restraint of a pupil:

In very rare situations, it may be necessary for a teacher or a designated person to use force to control or restrain pupils

Section 550A of the 1996 Education Act makes it clear that teachers may use force as is reasonable in the circumstances in order to prevent a pupil from doing or continuing to do any of the following:

- Committing a criminal offence (including behaving in a way that would be an offence if the pupil were not under the age of criminal responsibility);
- Injuring themselves or others;
- Engaging in any behaviour prejudicial to maintaining good order and discipline at the school or annoy any of its pupils, whether that behaviour occurs in a classroom during a teaching session or elsewhere.

In such instances:

- No more than the minimum necessary force should be used, taking into account all of the circumstances
- Desirably, more than one adult should be present (although it is recognised that this is not always possible)
- The purpose of intervention is to restore/ensure safety and restraint should not continue longer than is necessary
- Physical contact and restraint should never be used in anger and staff should seek to avoid any injury to the pupil
- Staff are not expected to intervene or restrain a pupil if by doing so they will put themselves at risk
- Brief periods of withdrawal away from the point of conflict into a calmer environment may be more effective for an agitated pupil than holding or physical restraint
- Any incident of behaviour, intervention, physical control and handling will be clearly recorded and reported using an appropriate form
- All aspects of intervention will be discussed with parents, professionals involved with the pupils and wherever possible, the pupils themselves
- If it becomes necessary to plan appropriate intervention, parents will be encouraged to work closely with the staff and a record made of their approval.





Saint Mary's Catholic Primary Academy

Policies and procedures

Responsibilities

Children's responsibilities are:

- To work to the best of their abilities and allow others to do the same;
- To treat others with respect;
- To obey the instructions of the school staff;
- To take care of property and the environment in and out of school;
- To co-operate with other children and adults.

Staff responsibilities are:

- To treat all children fairly and with respect;
- To raise children's self-esteem and develop their full potential;
- To provide a challenging and interesting and relevant curriculum;
- To create a safe and pleasant environment, physically and emotionally;
- To use rules and sanctions clearly and consistently;
- To be a good role model;
- To form a good relationship with parents so that all children can see that the key adults in their lives share a common aim;
- To recognise that each child is an individual, and to be aware of their (special) needs;
- To offer a framework for social education.

The Parents' responsibilities are:

- To make children aware of appropriate behaviour in all situations;
- To encourage independence and self-discipline ;
- To show interest in all that their child does in school;
- To foster good relationships with the school;
- To support the school in the implementation of this policy;
- To be aware of the school rules and expectations;
- To offer a framework for social education.

What we do to encourage good behaviour:

- We make clear our expectations of good behaviour;
- We discourage unsociable behaviour by promoting mutual respect;
- We encourage children to take responsibility for their own actions and behaviour;
- We set, through example, standards of behaviour;
- We praise good behaviour both privately and publicly.

Reviewed by
S.D.Groarke
Headteacher
October 2018



Where children learn to live to love to be.

