

**SAINT MARY'S CATHOLIC PRIMARY GLOSSOP ACCESSIBILITY PLAN 2017-2020**

**A1 - IMPROVING ACCESS TO THE CURRICULUM**

<b>Targets</b>	<b>Action</b>	<b>Resources</b>	<b>Timeframe</b>	<b>Outcomes</b>
A1: Development of behaviour plan and risk assessment to enable better access to the curriculum giving an experience to meet the needs of children with Autism	To review regularly behaviour plans and risk assessments in place	Visits from Behaviour Support £60 per visit x6 per year.	On going from April 2017	Teachers are able to meet the requirements of disabled children's needs with regards to accessing the curriculum.
A2: To improve concentration and learning behaviours within classroom. To support children with dyslexic tendencies.	To provide in class resources to enhance learning.	Desk screening; ear defenders; writing lecterns. Coloured paper and gels.	2017 ongoing	Pupils can access writing and pupils who have dyslexic tendencies can access the curriculum
A3: Allocate training funds to access suitable professional development to develop teachers skills in dealing and teaching children with specific disabilities	SENCO and Health and Safety coordinator to arrange specific training for meeting the needs of children with DSEN e.g. autism and dyslexia	Staff have received appropriate training and will be able to meet the needs of children with disabilities Autism training. Guidance for coping with dyslexia	On going 2017	School uses CPD opportunities by attending courses provided by LA and other support agencies. To provide staff with a greater understanding of disability issues.
A4: To provide additional TA support for pupils with Speech and Language difficulties as actioned by SALT/ SENCO	TA to follow SALT individual programme of work	TA training TA hours – 3 hours per week.	From April 2017	Pupils will be able to communicate more effectively and make good progress in communication and language.

### B. IMPROVING ACCESS TO THE PHYSICAL ENVIRONMENT

Targets	Actions	Resources	Timeframe	Outcomes
Reduce impact of direct sun and increase opportunities for learning outside the classroom for all children	To install awnings on Y1, Y5/4 Y6 classrooms. Improve the environment around the classrooms doors to promote outdoor learning	Awnings – costs TBC Outdoor furniture.	Spring 2018	Children can access learning outside and protected from direct sun. Classrooms have a more ambient temperature. Children exposed to natural light in classrooms
To improve access around the school exterior	To complete the renewal of pathways around the building perimeter esp. near Y1	Costing £12000	Before 2019	Easier wheel chair access to KS1 classrooms. Trip hazards reduced.

### C. IMPROVING ACCESS TO INFORMATION

C1: Make information more accessible to children (and parents) with disabilities.	Provide any school letters and information on the school website	Design Mechanics Website consultancy		Information of school website easily accessible which can be suitably changed to the needs of a
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C2: to improve the ICT provision to children with disabilities	Provide appropriate resources to develop ICT skills and access of the curriculum			Fully resourced ICT curriculum for special needs